

Unit 1

A Toy Car and a Toy Plane - Part 1

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **a toy car, a toy plane and hide and seek.**
- To be able to use the vocabulary words properly with the grammar rules.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 01
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a toy car, a toy plane and hide and seek**

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
Q: Are you feeling OK there?
A: I'm OK, thank you. / I'm a little tired/dizzy... etc.
3. Explain to the students in what sort of situations the phrase can be used and also what other expressions of feelings they want to express in English.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the new vocabulary words: **a toy car, a toy plane and hide and seek** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Practice with the students until they are all familiar with the new vocabulary words.



Teaching Tips

- ☆ May show the students with the actual toys so they may have deeper image about the vocabulary words.



For IRS Pen ONLY

- ✍ Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play **ACD Track 01**

Activity Time (20 Minutes)

Game: See it and Act it Out

1. Ask all the students to stand up and review the actions of the new vocabulary words.
2. The teacher will show the flashcard of the vocabulary words, then the students will have to do the correct action and say the vocabulary word.
3. Start with slow speed and slowly increase the speed of showing the flashcards and the students would have to keep up with the speed and say the word with the action.
4. If any of the students can not keep up with the speed and say or do the correct action, then they will be out and have to sit down.
5. Reward the students with high-five or a hug or a sticker...etc.



Give encouragements for participation.



Teaching Tips

- ☆ A variation of this game can be the teacher calling out the vocabulary words and the students have to do the correct action for the word.

Game: Find out Where is it

1. Ask 1 volunteer student to go out the room while you hide the flashcard somewhere in the classroom.
2. Once the flashcard is hidden, have the student return to the classroom.
3. The rest of the class will start calling out the vocabulary word that was hidden aloud and the student will start looking for the flashcard.
4. The class will guide the student with the volume of them calling out the vocabulary word, i.e. if the student approaches closer to the flashcard, the voice will be louder and if he/she gets farther away from the flashcard, then the voice will be quieter.
5. Once the student has found the flashcard, reward the student with high-five or a gift and everyone will praise him/her by saying: **“Well-done!”** or **“You are awesome”**...etc.



Give encouragements for participation.




Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 1 Part 1 (P.5)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 01**



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Teaching Tips

☆ Listen, point and act out the **mini story**.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 1** during the review.

【Feel free to use the LivePen during your lessons】